

# LibQUAL+<sup>TM</sup>

#### A Consortium's Perspective

 Consortium of Church Libraries and Archives (CCLA)

- Established spring 1996 as the CES (Church Educational System) Library Consortium
- Funded by The Church of Jesus Christ of Latter-day Saints
- Renamed in 2004 to reflect growth and diversity within the consortium membership

#### CCLA Membership

#### Institutions of higher education

- Harold B. Lee Library at BYU in Provo, Utah
  - Includes the L. Tom Perry Special Collections
- Howard W. Hunter Law Library at BYU
- David O. McKay Library at BYU-Idaho in Rexburg
- Joseph F. Smith Library at BYU-Hawaii in Laie
- LDS Business College Library in Salt Lake City

#### CCLA Membership (cont.)

- Church Libraries & Archives in Salt Lake
  - Family History Library
  - Church History Library & Archives
  - LDS Church Audio/Visual Department
- Church Education System
  - Seminaries & Institutes
    - Religious education centers in high schools (seminaries) and colleges/universities (institutes) around the world
  - Secondary Schools in Mexico & South Pacific

#### ■ CCLA & LibQUAL+™

- BYU has been active since 2001
  - Directly answers the challenge issued by the University's Board of Trustees to be the best library we can be
  - Integral part of our overall assessment initiatives
- Hawaii & Idaho expressed interest following the 2003 survey to find ways to pool assessment efforts
  - Presented an opportunity to build a culture of assessment throughout the consortium
  - Window opened to examine best practices
- Proposal made to the Consortium during their semiannual meeting (October 2003)

#### CCLA & LibQUAL+™ (cont.)

- Consortium chose to pay for member institution participation
  - Also provided monies for local incentives
- Six of the libraries took part
  - Lee Library at BYU
  - Hunter Law Library at BYU
  - BYU-Idaho
  - BYU-Hawaii
  - LDS Business College
  - Family History Library

#### Implementing LibQUAL+™

- Consortium Representative
  - Act as liaison between LibQUAL+™ & institutions
  - Provide direction & assistance
    - IRB assistance
    - Sampling
    - Reminders
    - Conducting the survey where needed (LDS Business College & Hunter Law)
- Institutional Representatives
  - Register, IRB, administer survey
  - Forward comments & raw data to consortium representative for analyses

#### Implementing LibQUAL+™ (cont.)

- Survey issues
  - Where possible, the survey was opened and closed on the same days at all institutions
  - Agreed on 5 local questions
    - All institutions used 3 of the 5 questions
    - Each institution could use the other 2 questions agreed upon by the consortium or select 2 other questions
  - All used emails to administer the survey except Family History
    - No email database
    - Encouraged patrons to dedicated workstations
    - Link on home page

#### Results from 2004

- Effort went off w/o a hitch
  - Sampling at Lee & McKay
    - Students only at McKay, Faculty 100%
  - 100% at Hunter, Smith & LDS Business College
  - Tremendous response at Family History with a few interesting quirks
    - Family History Center patrons
    - Responses from other genealogy libraries
    - Tainted surveys
- Over 3,000 completed surveys
  - 1,450 of these w/comments

#### 2004 vs. 2006

#### Similar process, some differences

- Addition of Church History & Archives
- Hunter Law Library did not require assistance
- More autonomy to the respective coordinators in running their survey
  - Allowed for more variance in starting/stopping dates
  - No uniform set of local questions pick and choose according to local needs
  - Incentives left to the institutions
- Except at Lee, far fewer responses
  - Just over 2,500 completed surveys
  - 1,114 with comments

#### 2004 vs. 2006 (cont.)

- Several issues emerged
  - Allowing for more autonomy may have effected overall responses
  - Frustrations
    - More control on demographic questions
    - Questions too academic centered
    - Survey too complex
  - Positives to come from the survey
    - Much gained from CCLA participation
    - Uniqueness of LibQUAL+<sup>™</sup> has helped institutions gain a better perspective of patron perceptions
  - The Consortium plans to again participate in spring 2008 or spring 2009